# MSU x Pathlight Belize Coding Club Spring 2023 

Week 5
11 February 2023

## Agenda

| 9:30 BZT | Mentors arrive for set-up |
| :--- | :--- |
| 10:05 ish BZT | Welcome + Ice Breaker |
| 10:15 BZT | Spotlight |
| 10:40 BZT | Review / Lesson |
| 11:00 BZT | Break |
| 11:05 BZT | Lesson continued |
| 11:45 BZT | Standup |
| $11: 55$ BZT | Temperature Check |
| $12: 00$ BZT | Dismiss students |

## Attendance

- Attendance:
- https://forms.gle/NXWVE67PBD1isiLr7


## Temperature Check

## Thank you for your feedback, we're listening!

## Icebreaker - Whiteboard Collage

In breakout rooms share a holiday/ tradition/ event that you celebrate! :)

- Ex:
- Super Bowl ( with friends/ family, any dishes you always have?
- Every Christmas making cookies with friends
- Quinceanera
- Sharing special dishes with one another / fam


## Spotlight - Lionel Palacio



- Lionel has always believed in making education meaningful and enjoyable for the real world.
- As an architectural drafter, musician, and Vo-Tech educator, he creates engaging learning experiences that connect students with the real world.
- He believes that hands-on activities help students immerse themselves in their learning journey.


## What you've learned so far:

The structure of an HTML web page
yourWebpage.html

## What you've learned so far:

Formatting tags

| <p> | paragraph |
| :---: | :---: |
| <i> | Italic |
| <b> | Bold |
| <hr> | horizontal rule |
| <br> | Line Break |
| <h1>, <h2>...<h6> | headings (h1 = largest, <br> h6 = smallest) |

## What you've learned so far:

Links

> | <a href="https://google.com"> |
| :--- |
| $\quad$ Click Me |
| </a> |
| Preview |

Click Me

## What you've learned so far:

## Images <br> <img src="https://d14to6y4nub5k1.cloudfront.net/img/logo.png" width="100px" height="600px">

Preview


## Lists and Tables

Today we're learning about lists and tables.
Can you think of some things you use lists for? What about tables?

## Lists

## Unordered List

## <ul></ul>

## Grocery List

- Apples
- Bananas
- Milk
- Bread
- Cookies
- Butter
- But


## Ordered List

There are two types of lists:

Ordered and unordered.
<ol></ol>
To Do List

1. Eat breakfast
2. Get dressed
3. Go to school
4. Do homework
5. Go to soccer practice
6. Go to sleep

## Unordered Lists

```
<h1>Grocery List</h1>
<ul>
    <li>Apples</li>
    <li>Bananas</li>
    <li>Milk</li>
    <li>Bread</li>
    <li>Cookies</li>
    <li>Butter</li>
</ul>
```


## Grocery List

- Apples
- Bananas
- Milk
- Bread
- Cookies
- Butter


## Ordered Lists

```
<h1>To Do List</h1>
<ol>
    <li>Eat breakfast</li>
    <li>Get dressed</li>
    <li>Go to school</li>
    <li>Do homework</li>
    <li>Go to soccer practice</li>
    <li>Go to sleep</li>
</ol>
```


## To Do List

1. Eat breakfast
2. Get dressed
3. Go to school
4. Do homework
5. Go to soccer practice
6. Go to sleep

## Learn with me! (Mentor Code-Along)

Go to exercise 2.7.3 Grocery Shopping to follow along

## List Example (Peer-Code along)

## Go to exercise 2.7.4 Class Planning in week 4 to

## work together

Use the unordered list tag <ul> to create a webpage listing at least 5 classes that you want to take before you graduate.

BONUS CHALLENGE
Try making nested lists under each item of your classes to take list, adding more detail about each class

## Break

Time for a break!
If anyone needs to use the bathroom or get a drink, now's the time!

## Tables

<table></table>: wraps around all other tags in the table (the outer box)
<tr></tr> : table row- creates a row in the table
<th></th> : table header- bolded info that describes the data in each column. It usually belongs in the very first row and/or column
<td></td> : table data information that goes under the headers
border: creates the lines around the rows and columns. The number decides how thick the border will be.
```
<table border="1">
        <tr>
            <th>Name</th>
            <th>Number</th>
        </tr>
        <tr>
            <td>Karel</td>
            <td>123-4567</td>
        </tr>
</table>
```
\begin{tabular}{|l|l|}
\hline Name & Number \\
\hline Karel & \(123-4567\) \\
\hline
\end{tabular}

\section*{Learn with me! (Mentor Code-along)}

No exercise to follow along with this time!

\section*{Table Example (Peer Code-along)}

\section*{Go to 2.8.4 National Sports to work together}

Add three more countries' national sports. You can find a list of the national sports here: https://en.wikipedia.org/wiki/National_sport

Include all the information for each country in the table (country name, sport name, established by law). The table should have at least 5 countries in total.

\section*{BONUS CHALLENGE}

Add extra columns to the table to describe more information about each sport!
Each new column should have its own table header describing the information in that column.

\section*{If there's time... (Peer Code-along)}

\section*{Go to 2.8.5 Table for Favorites to work together}

Using an HTML table, make a table that lists your favorite things for each day. Each day of the week will be a column in the table. The rows will be your
- favorite food to eat for breakfast
- favorite activity to do on that day
- favorite person to hang out with on that day
- favorite place to go on that day

The table headers should have the name of each day of the week.

\section*{BONUS CHALLENGE:}

List more than one favorite thing in a table cell (td) by using a list.

\section*{My Daily Favorites}
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline Sunday & Monday & Tuesday & Wednesday & \multicolumn{1}{|c|}{ Thursday } & Friday & Saturday \\
\hline \hline Pancakes & \begin{tabular}{ll} 
Toast and \\
Peanut butter
\end{tabular} & \begin{tabular}{ll} 
Protein \\
Shake
\end{tabular} & \begin{tabular}{l} 
Toast and \\
Peanut butter
\end{tabular} & \begin{tabular}{l} 
Yogurt with \\
granola and \\
berries
\end{tabular} & \begin{tabular}{l} 
Fruit \\
Smoothi
\end{tabular} & \begin{tabular}{l} 
Cereal and \\
milk
\end{tabular} \\
\hline \begin{tabular}{l} 
Go to the \\
lake
\end{tabular} & Play soccer & \begin{tabular}{l} 
Play \\
board \\
games
\end{tabular} & Watch TV & Ride my bike & \begin{tabular}{l} 
Watch \\
movies
\end{tabular} & \begin{tabular}{l} 
Play \\
baseball
\end{tabular} \\
\hline Parents & Janice & Janice & Janice & Janice & Janice & Stevie \\
\hline \begin{tabular}{l} 
Art \\
Museum
\end{tabular} & Park & \begin{tabular}{ll} 
Game \\
store
\end{tabular} & Living room & Park & \begin{tabular}{l} 
Mini- \\
Golf Park
\end{tabular} & \begin{tabular}{l} 
Amusement \\
Park
\end{tabular} \\
\hline \hline
\end{tabular}

\section*{Mentor Feedback}
\begin{tabular}{l}
\multicolumn{1}{c}{\begin{tabular}{l} 
Averi Justice \\
sGwc 2022
\end{tabular}} \\
F MY LINKs \\
My Assignments \\
My Notes \\
Conversations \\
Due Dates \\
My Badges \\
My Practice \\
Certifications \\
Announcements \\
My Shared Programs \\
Sandbox Quickstart \\
Student Dashboard
\end{tabular}

SGWC 2022 Overview - Averi Justice

Assignments
View All SGWC 2022 Assignments

Messages (1)

Averi Justice
Grade: \(0 / 5\) - Need a hint? Go to 'Docs' -> 'Headers' to learn how to use the <h1> tag.

Resume
D Next Assignment: Introduction to HTML
\[
\begin{array}{l|l|l|l|l|}
\text { RUN CODE } & \text { TEST CASES } & \text { ASSIGNMENT } & \text { DOCS } & \text { GRADE }
\end{array}
\]

CURRENT GRADE

Needs Work as of Feb 02 01:17 AM 0

\section*{Grading History}

Score: 0 out of 5
Next Step: Needs Work
Graded By: Averi Justice
Timestamp: Feb 02 01:17 AM
Feedback:
Need a hint? Go to Docs -> Headers to learn how to use the <h1> tag!

\section*{Jamboard - Stand Up}

Go to the Jamboard and for each question, answer with a sticky note.
You can change the size and color of the note.
No need to put your name, these can be anonymous.

\section*{Jamboard - Stand Up}

Press the arrows at the top to go through all four questions.
Make sure to put an answer down for at least two!
After a few minutes, we can go through some of the responses. Feel free to elaborate on your answer or respond to someone else's!

\section*{Jamboard - Stand Up}
1. On a scale of 1 to 10 , how are we feeling about today's lesson?
2. What did you enjoy doing today?
3. What was a challenge you faced today?
4. What is something you hope to learn about web development in this course?

\section*{Weekly Temperature Check}

Please fill out this survey to help us improve for next week!
https://forms.gle/9SEF9ex5Q9mkVbL27

\section*{Bonus Hours!! (Not mandatory)}

\section*{Thursday 02/09 7 PM - 8 PM BZE Time}

Bonus hours are provided for you to ask questions outside classroom and get help!
If you do not have questions, you can still join to chat with mentors!
**Zoom link to Bonus Hours will be sent via email \& Whatsapp.**

\section*{Bonus Hours on Thursdays 7-8 pm Next session on Saturday 2/18}

This weeks goals: finish Week 4 of CodeHS and begin Week 5!

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